Mrs. Nevin's Pupils 20th – 24th of April 2020

Dear Students,

I really hope you all had an enjoyable Easter and are keeping well. My plan of work for you is not changing too much, it is more of a continuation of what was previously outlined.

Dear Parents,

I know the class teachers have already set work for the students and therefore this is just a guide if you are looking to continue with your child's work in learning support or resource in Maths or English. I realise that it may **not be possible to do it at all** in addition to work already set by class teachers and that is perfectly acceptable, or you may only be able to incorporate a small piece. It is more of a continuation of previous work outlined with a few changes.

All Students that I take out For English or Typing

Outline of work

Reading, comprehension, language:

1. Read for 10/15 mins in a paired /shared setting **if possible** (with an adult, older brother/sister etc.) Monday – Friday. Discuss any new words or vocabulary encountered and recall after reading the events or information that you have read about. If you can , make a word bank of all the new words you encounter and go back over the meaning of them daily (the same as we do when in school – remember the flashcards!!)

I know a lot of you have your own books at home, any book will do, if you run out of books scoilnet.ie has 'World Book Online' free to all for this period. It has over 700 really good books. Remember to access through www.scoilnet.ie

Oxford owl www.oxfordowl.co.uk, also have a free library of books for primary school aged pupils to read. You just need to register and login.

Try to keep up reading, even 10-15 mins daily can make a big difference. Remember the 5 finger rule. If there are more than 5 words on the page that you cannot read, it may be difficult for you to read on your won, ask an adult to help you. For independent reading you should be able to read nearly all of the words on the page, less than 5 new words.

You may email me a picture of your book if you like along with a brief written description of it. Email Below.

Phonics, Spelling, Typing

2. Touch, Type, Read, Spell programme - please do this if possible for 10 mins. a day Monday – Friday. It incorporates learning to type along with a comprehensive phonics/spelling programme. It is quite easy at the beginning but builds up as you improve. Your passwords and login details are in your homework journals, the site is www.ttrsonline.com. I can access this as administrator and check on how you are all getting along. Please contact me on email below if you have misplaced your passwords/login.

Students I take for Maths

- 1. Continue with Mental Maths / Tables books as normal. One/Two sections per day- Monday Thursday.
- 2. Use this time to learn your tables (all if possible), Multiplication and Division, 1-12. There are some great apps for practising tables. Just look in the Google Playstore and type in tables practise. Practise for 10 mins a day on the app. Remember to recite small sections each day.
- 3. Try the daily 10 challenge put the words 'daily 10 topmarks' into google, chose a level (I suggest all start with level 4) choose multiplication and start with x2, write your answers into your copy and correct them as you go. This can be done with addition and subtraction tables also for anyone working on these.
- 4. Theme for this week **Capacity** take out all liquid containers out of your fridge/presses.
 - Order them smallest capacity to largest capacity(send me a pic if you want).
 - Check to see if any containers hold the same. E.g. all the containers that hold 500ml
 - What containers could you use to make 5 litres? e.g. a 2l of milk, a 1 litre of washing up liquid
 - Choose a small container... how many times it may need to be re-filled to fill up a 1litre container?
 - Go to your bathroom and repeat first step above....order starting with the smallest to the largest or vice versa

Students with ASD / Social Skills education

• Twinkl have a range of social stories and worksheets on their site on a variety of topics including one on the coronavirus. It may be an idea to download one or two of these this week and speak to your child about the topic. The code is CVDTWINKLHELPS. Send me a picture by email if you want.

If anyone wishes to contact me for further guidance please email me on jacquelinenvn1@gmail.com

Wishing you all the very best.

J. Nevin