

Mrs. Nevin's Pupils

11th – 15th of May

Dear Parents and Pupils,

I hope you are all well. Please find below work outlined for the coming week. Please use this as a guide, I am fully aware that each family situation is different so just do whatever works for you, if you cannot do any of it, that is fine also. Please don't feel under any pressure.

All 3rd /4th class English/ Literacy students

Outline of work

Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login.

From here enter the Big cat readers section (purple). In the search engine enter the title **Monster Maze** and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with each book. There is also a helpful piece on guided reading there for parents to read.

Phonics, Spelling, Typing

1. Touch, Type, Read, Spell programme (TTRS)- please do this **if possible** for 10 mins. a day Monday – Friday. It incorporates learning to type along with a comprehensive phonics/spelling programme. It is quite easy at the beginning but builds up as you improve. Your passwords and login details are in your homework journals, the site is www.ttrsonline.com . I can access this as administrator and check on how you are all getting along. Please contact me on email below if you have misplaced your passwords/login.

All 5th /6th class pupils for English/ Literacy

Outline of work

Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login. From here enter the Big cat readers section (purple). In the search engine enter the title '**Is Anyone Out There?**' and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with the book. There is also a helpful piece on guided reading there for parents to read.

Phonics, Spelling, Typing

1. Touch, Type, Read, Spell programme (TTRS)- please do this **if possible** for 10 mins. a day Monday – Friday. It incorporates learning to type along with a comprehensive phonics/spelling programme. It is quite easy at the beginning but builds up as you improve. Your passwords and login details are in your homework journals, the site is www.ttrsonline.com . I can access this as administrator and check on how you are all getting along. Please contact me on email below if you have misplaced your passwords/login.

Maths Students 3rd, 4th, 5th and 6th

I have spoken to the teachers and it is acceptable that if you are finding the classwork too difficult you can do my maths activities outlined **instead**, although I am sure that some of you may have been doing this already. Otherwise if you want to do this as additional work, please do so.

1. Continue with Mental Maths / Tables books as normal. One/Two sections per day- Monday – Thursday (for those of you that have these books)
2. Continue with learning your tables (all if possible), Multiplication and Division, 1-12. There are some great apps for practising tables. Just look in the Google Playstore and type in tables practise. Practise for 10 mins a day on the app. Remember to recite small sections each day.

3. Try the daily 10 challenge – put the words ‘daily 10 topmarks’ into google, chose a level (I suggest moving to level 6) choose multiplication and start with x2, write your answers into your copy and correct them as you go. This can be done with addition and subtraction tables also for anyone working on these.

3RD and 4th Class Maths students

We are going to work on ‘The Calendar’ this week. Start using quick warm-up questions, How many days in a week, months in a year? Recite the months of the year? Seasons in a year? What months are in each season? What season are we now? Etc.

Work:

1. Figure it Out 2 (for students who brought this home with them). Complete page 56 ‘THE CALENDAR’.
2. Login to twinkl and type ‘The Calendar’ into the search engine there is a worksheet entitled ‘ Problem Solving Calendar Work February 2019 Worksheet. Its Pink. Complete this also.
3. Learn the poem ‘30 days has September, April, June and November,
All the rest have 31 , except February alone,
Which only has 28 days clear
and 29 in each leap year.

5th and 6th Class Maths Students

- Continue work on decimals , next chapter: Figure it Out book 4, start on Decimals 2 -page 65-67. Finish this chapter throughout the week. Remember $0.1 = 1/10$, $0.01 = 1/100$

Students with ASD / Social Skills education

- Weaving Well Being are offering a free downloadable resource entitled ‘ A mental Well-Being Journal for Kids’ . Just google weaving well- being and go to their homepage which is www.otb.ie
- Many of you are practising typing skills so please logon to your touch, type, read and spell programme and work away, 10/ 15 mins a day. Login can be found in you homework journals. www.ttrsonline.ie . If you tire of this try the www.typingclub.com or BBC TypeMat instead.

Again all of the above is a guide, pick and choose, if at all. If anyone wishes to contact me for further guidance please email me on jacquelinenvn1@gmail.com

Wishing you all the very best.

J. Nevin