

Hi everyone, I hope you are all still safe and well. Here is this week's work to keep everyone busy. If you would like me to have a look at some of the work you have been doing my email is sharon.banagher@gmail.com.

English

- 3rd Class – Ready to go Chp 24 'How chocolate is made' + Portfolio book
- 4th Class – Lift Off Chp 24 'Astronomy' + Portfolio book
- Both – Continue this story – 'The Lunch box jumped up and down on the table. There was no doubt about it. Something inside my lunch was alive.....' The story should be 2 to 3 copy pages long. Don't forget to write a little plan before you start – Who will be in the story, what happens, when does it happen, why does it happen, where are you, etc.

Maths

- 3rd Class – Sheets below
- 4th Class – Topic 27 'Problem solving 1' pgs 162-166

Irish

- Am Don Léamh 3 pgs 26-27 'Seó Faisin', pgs 28-29 'An Bradán Feasa 1' and pgs 30-31 'An Bradán Feasa 2' – Sheets Below

Geography

- Read about the different types of soil (sheet)
- Soil PowerPoint – some small experiments included in the PowerPoint

Science

- Reading Comprehension on Honey Bees and 'all about Bees' labelling (sheets)

History

- Reading Comprehension of Florence Nightingale. Select the one that is suitable for reading level.

Art

- Friday 15th May is International Day of Families – Draw a picture of your family. You can include anyone you would like (even your family pet if you have one!). I would love to see them so maybe you can take a picture and email it to me.

16. Test Yourself 1

Mental Computation

1. $9 \times 2 = \underline{\quad}$ 2. $6 \times 4 = \underline{\quad}$ 3. $5 \times 8 = \underline{\quad}$ 4. $7 \times 2 = \underline{\quad}$
 5. $12 \times 4 = \underline{\quad}$ 6. $8 \times 8 = \underline{\quad}$ 7. $9 \times 4 = \underline{\quad}$ 8. $7 \times 8 = \underline{\quad}$
 9. $11 \times 2 = \underline{\quad}$ 10. $9 \times 8 = \underline{\quad}$ 11. $12 \times 8 = \underline{\quad}$ 12. $7 \times 4 = \underline{\quad}$
 13. $16 \div 2 = \underline{\quad}$ 14. $32 \div 4 = \underline{\quad}$ 15. $48 \div 8 = \underline{\quad}$ 16. $24 \div 8 = \underline{\quad}$
 17. $88 \div 8 = \underline{\quad}$ 18. $40 \div 4 = \underline{\quad}$ 19. $18 \div 2 = \underline{\quad}$ 20. $96 \div 8 = \underline{\quad}$
 21. $\frac{1}{2}$ of 18 = $\underline{\quad}$ 22. $\frac{1}{3}$ of 36 = $\underline{\quad}$ 23. $\frac{1}{5}$ of 56 = $\underline{\quad}$ 24. $\frac{1}{8}$ of 72 = $\underline{\quad}$

Write the times shown on each clock in digital form.

25.



26.



27.



28.



29. 9 hundreds + 7 tens + 8 units = _____ 30. 8 hundreds + 9 units = _____

Score /30

Written Computation

1.



2.



3.



4. $(7 \times 2) + (9 \times 2) = \underline{\quad}$ 5. $(6 \times 8) + (8 \times 8) = \underline{\quad}$
 6. $(9 \times 4) + (8 \times 2) = \underline{\quad}$ 7. $(9 \times 8) + (9 \times 4) = \underline{\quad}$
 8. $(\frac{1}{2} \text{ of } 36) + (\frac{1}{8} \text{ of } 64) = \underline{\quad}$ 9. $(\frac{1}{2} \text{ of } 14) + (\frac{1}{8} \text{ of } 96) = \underline{\quad}$
 10. $\frac{1}{2} + \square = 1$ 11. $\frac{1}{8} + \square = 1$ 12. $\frac{1}{2} = \frac{\square}{8}$

$$\begin{array}{r} 13. \quad 238 \\ \quad 145 \\ + 316 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 362 \\ \quad 253 \\ + 274 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 239 \\ \quad 175 \\ + 342 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 368 \\ \quad 194 \\ + 385 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 765 \\ \quad -249 \\ \hline \\ \hline \end{array}$$





$$\begin{array}{r} 18. \quad 854 \\ \quad -396 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 935 \\ \quad -479 \\ \hline \\ \hline \end{array}$$








$$\begin{array}{r} 20. \quad 805 \\ \quad -327 \\ \hline \\ \hline \end{array}$$

Score /20

Mental Problems

-  There are 8 buns on a tray.
How many buns are there on 7 trays? ____
- How many 4c sweets can I buy with 48c? ____
-  A farmer had 72 cattle. She sold $\frac{1}{3}$ of them.
How many did she sell? ____
- Peter had 36 marbles. He gave $\frac{1}{4}$ of them to Nora.
How many marbles did he give her? ____
-  There are 18 girls and 22 boys in a club.
Into how many groups of 8 can they be divided? ____
- Take 7 from three hundred. ____
- What is 200 more than five hundred and nineteen? ____
- Jim went out to play at 4:20 and arrived back at 4:55.
How long was he out playing? ____
-  School starts at 9:20. David was 15 minutes late for school.
At what time did he arrive? ____
- A clock showed a time of 7:20. The clock was 35 minutes fast.
Write the correct time in digital form. ____

Written Problems

-  Mummy gave 9 bars to each of 8 children and had 3 bars left.
How many bars had she at first? ____
- Ann and John packed 8 apples into each bag. Ann filled 7 bags and John filled 4 bags. How many apples altogether did they pack? ____
- Joe gave $\frac{1}{3}$ of his 24 cards to Helen. Denis gave $\frac{1}{4}$ of his 32 cards to her.
How many cards altogether did Helen get from the two boys? ____
- Find the sum of four hundred and sixteen, three hundred and eighty-six and one hundred and seventy. ____
-  A fruit merchant sold 260 boxes of apples in May, 356 boxes in June and 297 boxes in July. How many boxes altogether were sold over the three months? ____
- By how much is 713 greater than 486? ____
-  There were 934 people at a football match.
376 of them were women and 289 were men.
How many children attended the match? ____
-  An egg dealer had 905 eggs. He sold 367 of them on Friday and 289 of them on Saturday. How many eggs had he left? ____
- How many hours and minutes are there from 8:25 to 10:15?
____ hr, ____ mins.
-  A train started a journey at 2:50.
The journey took one and a half hours.
At what time did the journey end? ____
-  A farmer had 72 sheep. He sold $\frac{1}{4}$ of them.
How many sheep had he left? ____
-  One-eighth of the apples in a box are red.
If there are 12 red apples in the box,
how many apples are there in the box altogether? ____




Score /12

Mental Computation

- $3 + 3 + 3 = \underline{\quad}$
- $3 + 3 + 3 + 3 = \underline{\quad}$
- $3 + 3 + 3 + 3 + 3 + 3 = \underline{\quad}$
- $3 + 3 + 3 + 3 + 3 = \underline{\quad}$
- $3 + 3 + 3 + 3 + 3 + 3 + 3 = \underline{\quad}$
- $6 + 6 + 6 = \underline{\quad}$
- $6 + 6 + 6 + 6 = \underline{\quad}$
- $6 + 6 + 6 + 6 + 6 + 6 = \underline{\quad}$
- $6 + 6 + 6 + 6 + 6 = \underline{\quad}$
- $6 + 6 + 6 + 6 + 6 + 6 + 6 = \underline{\quad}$
- $9 + 9 + 9 = \underline{\quad}$
- $9 + 9 + 9 + 9 + 9 = \underline{\quad}$
- $9 + 9 + 9 + 9 = \underline{\quad}$
- $9 + 9 + 9 + 9 + 9 + 9 = \underline{\quad}$
- $9 + 9 + 9 + 9 + 9 + 9 + 9 = \underline{\quad}$
- Five threes = $\underline{\quad}$
- Nine threes = $\underline{\quad}$
- Eleven threes = $\underline{\quad}$
- Seven sixes = $\underline{\quad}$
- Nine sixes = $\underline{\quad}$
- Twelve sixes = $\underline{\quad}$
- Five nines = $\underline{\quad}$
- Seven nines = $\underline{\quad}$
- Eleven nines = $\underline{\quad}$
- Six sixes = $\underline{\quad}$
- Ten nines = $\underline{\quad}$
- Twelve nines = $\underline{\quad}$
- Eight nines = $\underline{\quad}$
- Eleven sixes = $\underline{\quad}$
- Nine nines = $\underline{\quad}$

Written Computation

- $(3 \times 9) + 8 = \underline{\quad}$
- $(6 \times 9) + 7 = \underline{\quad}$
- $(6 \times 11) + 9 = \underline{\quad}$
- $(9 \times 4) + 8 = \underline{\quad}$
- $(9 \times 9) + 6 = \underline{\quad}$
- $(8 \times 9) + 5 = \underline{\quad}$
- $(8 \times 3) + (5 \times 3) = \underline{\quad}$
- $(9 \times 6) + (5 \times 6) = \underline{\quad}$
- $(7 \times 6) + (8 \times 6) = \underline{\quad}$
- $(5 \times 9) + (8 \times 9) = \underline{\quad}$
- $(12 \times 3) + (12 \times 6) = \underline{\quad}$
- $(11 \times 9) + (11 \times 6) = \underline{\quad}$
- $(7 \times 9) - (3 \times 9) = \underline{\quad}$
- $(9 \times 9) - (2 \times 9) = \underline{\quad}$
- $(8 \times 9) - (8 \times 6) = \underline{\quad}$
- $(10 \times 9) - (3 \times 6) = \underline{\quad}$
- $(7 \times 6) + (8 \times 3) = \underline{\quad}$
- $(5 \times 3) + (4 \times 6) = \underline{\quad}$
- $(6 \times 9) + (9 \times 3) = \underline{\quad}$
- $(8 \times 9) + (11 \times 6) = \underline{\quad}$
- $(11 \times 9) + (8 \times 6) = \underline{\quad}$
- $(9 \times 9) - (6 \times 6) = \underline{\quad}$
- $(6 \times 9) - (9 \times 3) = \underline{\quad}$
- $(12 \times 6) - (6 \times 3) = \underline{\quad}$
- $(10 \times 9) - (4 \times 6) = \underline{\quad}$




		
gúna	hata	seaicéad

Seó Faisin

Bhí Niamh ag seó faisin. Ní raibh Liam ag an seó faisin. Bhí ceamara ag Niamh. Thóg sí pictiúr. Chuaigh Niamh abhaile. Chuir sí ríomhphost agus na pictiúir chuig Liam.

Chuig: Liam <liam@litir.ie>
 Ábhar: **An Seó Faisin**

Dia duit, a Liam,
 Tó mé sa bhaile arís. Bhí an seó faisin go han-mhath. Chonaic mé becn. Bhí bóna mór ar a gúna. Bhí hata ar a ceann agus bhí cleití ann. Bhí seaicéad glas uirthi. Chonaic mé fear. Bhí léine le spotaí air. Bhí cóta air a bhí dubh agus bán! Bhí briste air a bhí fada agus gearr. Clicedíl anseo do na pictiúir.
 Slán go fóill,
 Niamh

		
léine	cóta	bríste

Cleachtaí

A. Fíor nó Bréagach?


1. Bhí Niamh ag seó faisin. _____
2. Bhí ceamara ag Liam. _____
3. Thóg Niamh pictiúr. _____
4. Chuir Liam ríomhphost chuig Niamh. _____
5. Chuir Niamh ríomhphost chuig Liam. _____




B. Freagair na ceisteanna.

1. Cé a bhí ag seó faisin? _____
2. Céard a bhí ar an ngúna? _____
3. Céard a bhí sa hata? _____
4. Cén dath a bhí an seaicéad? _____
5. Céard a bhí ar an léine? _____

C. Tarraing na pictiúir.

			
ceamara	cleití sa hata	léine le spotaí	seaicéad glas

D. Scriobh 4 fhocal ón scéal leis na litreacha seo.



1. _____ 2. _____ 3. _____ 4. _____

An Bradán Feasa (1)



Bhí Finnéagas ag iascaireacht.



Rug Finnéagas ar iasc. Bhí áthas an domhain air. An Bradán Feasa a bhí ann.



Las Finnéagas tine.



Chuir Finnéagas an bradán os cionn na tine.



Tháinig Fionn Mac Cumhaill isteach. Bhí tuirse air. Shuigh sé síos.



Chuaigh Finnéagas amach chun uisce a fháil.

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An Bradán Feasa (2)



Thit Fionn ina chodladh.



D'éirigh an tine láidir. D'éirigh cloigín ar an mbradán.



Dhúisigh Fionn. Chonaic sé an cloigín ar an mbradán. Bhí eagla air.



Bhris Fionn an cloigín lena ordóg. Dhóigh Fionn a ordóg.



Chuir Fionn a ordóg ina bhéal.




Bhlais sé an Bradán Feasa. Bhí eolas ag Fionn Mac Cumhaill ar gach rud.

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Cleachtaí

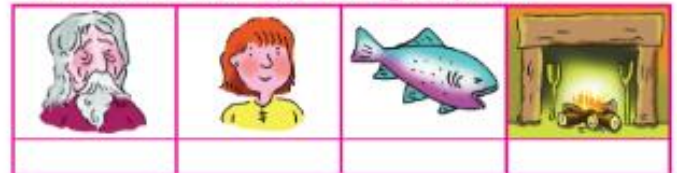
A. Fíor nó Bréagach?

1. Bhí Finnéagas ag iascaireacht.  _____
2. Rug Fionn Mac Cumhaill ar iasc. _____
3. Las Finnéagas tine. _____
4. Chuir Fionn Mac Cumhaill an bradán os cionn na tine. _____
5. Chuaigh Finnéagas amach. _____

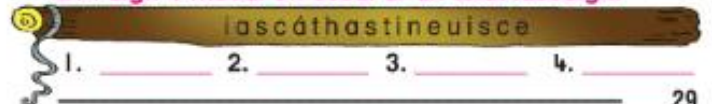
B. Freagair na ceisteanna.

1. Cé a bhí ag iascaireacht? _____
2. Cén t-ainm a bhí ar an iasc? _____
3. Cé a las an tine? _____
4. Cé a tháinig isteach? _____
5. Cé a chuaigh amach? _____

C. Scríobh an focal ceart faoi gach pictiúr.



D. Faigh 4 fhocal ón scéal ar an tslat iascaigh.



1. _____
2. _____
3. _____
4. _____

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Cleachtaí

A. Fíor nó Bréagach?

1. Thit Finnéagas ina chodladh. _____
2. D'éirigh an tine láidir. _____
3. Bhris Fionn an cloigín lena ordóg. _____
4. Bhí eolas ag Finnéagas ar gach rud. _____
5. Bhí eolas ag Fionn Mac Cumhaill ar gach rud. _____

B. Freagair na ceisteanna.

1. Cé a thit ina chodladh? _____
2. Céard a d'éirigh ar an mbradán? _____
3. Cé a dhúisigh? _____
4. Céard a dhóigh Fionn? _____
5. Cé a bhlais an Bradán Feasa? _____

C. Tarraing na pictiúir.



D. Scríobh 4 fhocal ón scéal leis na litreacha seo.



1. _____
2. _____
3. _____
4. _____

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